



**CAMBRIDGE PROGRAM  
APPLICATION AND INSTRUCTIONS**

**Directions:**

- Complete the student application for the Cambridge Program at Abundant Life Christian Academy.
- Submit an academic transcript (report card or similar) from your student's current school that shows the student's progress and/or grades in his/her classes.
- Submit copies of most recent norm-referenced assessments (e.g., statewide assessments, MAP Growth, SAT10, Iowa Test of Basic Skills) that have been administered to your student within the last two years.
- Have your child's most current Math and Reading/Language Arts teacher fill out the recommendation form and submit it directly to Abundant Life Christian Academy via email to [admissions@alcaeagles.com](mailto:admissions@alcaeagles.com) and [ahughes@alcaeagles.com](mailto:ahughes@alcaeagles.com).  
**These are confidential and should not accompany your application.**
- Have your student complete the essay questions and submit with your application.

**From the applicant:**

1. Student Personal Data and Parental Permission
2. Completed Student Narratives/Essay questions
3. Student Data and Self-Assessment

**Application should be sent to:**

**ATTN: ALCA Cambridge Program**

Ms. Aurealle Hughes (Cambridge Program Coordinator) [ahughes@alcaeagles.com](mailto:ahughes@alcaeagles.com)

Cc: [admissions@alcaeagles.com](mailto:admissions@alcaeagles.com)



**CAMBRIDGE PROGRAM**  
**STUDENT INFORMATION AND PARENTAL PERMISSION**

Student Name: \_\_\_\_\_  
ID Number: \_\_\_\_\_ (if applicable) Date of Birth: \_\_\_\_\_  
Current School: \_\_\_\_\_ Current Grade: ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9  
Street Address: \_\_\_\_\_  
City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
  
Parent/Guardian Name(s): \_\_\_\_\_  
Parent/Guardian Contact Information (email): \_\_\_\_\_  
Parent/Guardian Contact Information (phone): \_\_\_\_\_

**Cambridge secondary candidates are students identified as gifted and/or are considered high achieving based on a norm-referenced assessment (e.g., statewide assessment, MAP Growth, SAT 10, Iowa Test of Basic Skills, other statewide assessments) and have a grade point average of at least 3.5 in advanced level classes (current 6<sup>th</sup> graders) or A/B average in core classes in 5th grade.**

**Most Recent Assessment Achievement Level: ELA/Reading \_\_\_\_\_ Math \_\_\_\_\_**

**If chosen to be a participant in the Cambridge Secondary Program, I understand that my child will be engaged in rigorous academic work. I also understand the following:**

- I have carefully thought through my child's schedule, extracurricular activities, her/his interests, and future goals. My child is committed to participating in Cambridge Secondary.
- I understand that due to the limited number of students in this program, students are part of a cohort that may have similar or identical schedules.
- I understand that due to the cohort aspect of this program there may be limitations in elective scheduling. My student, if selected, may not receive her/his first-choice elective(s) due to scheduling limitations.
- I understand that high school courses taken in middle school count toward my student's high school grade point average (GPA).
- I understand that participation in the Cambridge Secondary cohort in middle school does not mean my student will automatically participate in Cambridge AICE courses in high school nor does not participating in Cambridge Secondary prevent my child from taking Cambridge AICE courses in high school.
- I understand that if my child is experiencing difficulty in one of Cambridge Secondary's courses, a conference must be held with the student, parent(s), and teachers. There may be periods when difficult material is being taught – giving up is not the answer. Seeking help and learning new study methods usually remedy a temporary frustration level.
- If selected, I give permission for my child to participate in the Cambridge Secondary at Abundant Life Christian Academy and commit to assisting my child by promoting the good study habits necessary (study skills, perseverance, etc.) to be successful.

**By signing below, I commit to my student taking part, if accepted, in the Cambridge Secondary Program.**

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

## CAMBRIDGE PROGRAM

### CONFIDENTIAL TEACHER RECOMMENDATION

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Subject: \_\_\_\_\_

Please use the following rating scale when completing the descriptors for this student:

5= Exhibits this trait to an exceptional degree

4= Exhibits this trait consistently

3= Exhibits this trait frequently

2= Exhibits this trait occasionally

1= Exhibits this trait rarely

0= Not observed

TRAITS/RATING	5	4	3	2	1	0
A self-motivated						
Is innovative						
Works independently						
Works well in groups						
Demonstrates sensitivity for others						
Demonstrates enthusiasm for learning in this subject area						
Learns quickly with good retention						
Rarely absent and always punctual						
Positive attitude about learning						
Persistent and complete (follow through) in assignments /classwork						
Prepared for class						
Shows responsibility/dependability/honesty						
Demonstrates acceptable classroom behavior conducive to learning						

\_\_\_\_ Strongly recommended

\_\_\_\_ Recommend

\_\_\_\_ Recommended with reservations\* (Please comment below)

\_\_\_\_ Do not recommend

The Cambridge Program requires students to work at a very high level. Students must be motivated and enjoy learning. In your opinion, does this student possess the necessary characteristics for successful performance in this program? Yes \_\_\_\_ No \_\_\_\_

\*Please include ALL other information relevant to the student's potential success or failure in the program (discipline, attendance, etc.). Any additional information is appreciated and may be continued on the reverse side.

\_\_\_\_\_  
 \_\_\_\_\_

We appreciate your candid evaluation of this student. All recommendations are kept strictly confidential.

Signature \_\_\_\_\_

Date \_\_\_\_\_



**CAMBRIDGE PROGRAM**  
**STUDENT NARRATIVES CAMBRIDGE SECONDARY APPLICATION**

**TO BE COMPLETED BY THE STUDENT:**

Student Name: \_\_\_\_\_

Student ID Number: \_\_\_\_\_ Current Grade Level: ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

**Directions:** Read the short response tasks below. Then compose a thoughtful response to each and write it on the lines and in the space provided. If you need extra space, please attach a lined sheet of paper to your application. Responses will be judged based on content, neatness, and grammar/punctuation.

**1. The Cambridge Secondary cohort wishes to create a community of learners from diverse backgrounds, experiences, and abilities. Why would you be an ideal Cambridge Secondary student?**

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**2. Describe a time when you had to complete a challenging academic task or project. How did you persevere and take charge of your learning?**

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**3. Describe outside activities in which you are involved (volunteering, youth soccer team, etc.).**

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**CAMBRIDGE PROGRAM**  
**STUDENT DATA AND SELF-ASSESSMENT CAMBRIDGE SECONDARY APPLICATION**

**TO BE COMPLETED BY THE STUDENT:**

Student Name: \_\_\_\_\_

Student ID Number: \_\_\_\_\_ Current Grade Level: ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9

**Directions: The Cambridge Secondary program is designed to be a highly rigorous pathway of study. Students must be motivated and enjoy learning. Students are to complete the following self-assessment honestly and to the best of their ability.**

TRAITS/RATING	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
I have strong academic ability.					
I am a leader among other students my age and/or grade.					
I am organized.					
I am respectful of other students and able to work with diverse learners.					
I learn quickly and am able to recall concepts easily.					
I work well in group settings or with a partner.					
I am highly motivated and rarely have to be reminded to complete a task.					
I am prepared for class.					
I am responsible, dependable, and honest.					
I complete assignments correctly and on time.					
I am rarely absent and am consistently on time for class.					

**Check the following boxes if you have these Cambridge Attributes or if you are willing to develop them in yourself. Explain how you show that attribute or how you plan to in the future.**

- ☐ I am CONFIDENT in working with information and ideas. Example: \_\_\_\_\_
- ☐ I am RESPONSIBLE for myself and responsive/respectful of others. Example: \_\_\_\_\_
- ☐ I am a REFLECTIVE learner, and I develop better ways to learn. Example: \_\_\_\_\_
- ☐ I am INNOVATIVE and equipped for new and future challenges. Example: \_\_\_\_\_
- ☐ I am ENGAGED intellectually and socially. I am ready to make a difference. Example: \_\_\_\_\_

**I declare that this application has been completed accurately and to the best of my abilities.**

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_



**CAMBRIDGE PROGRAM**  
**PROBATIONARY CAMBRIDGE LOWER SECONDARY FOR 6TH GRADERS**

**IMPORTANT:**

Students that meet the testing, grades, attendance, and behavior qualifications will be placed into the Cambridge Lower Secondary program on a probationary basis while in 6th grade. Students must keep a B average (3.0) in their core classes and hold to the Cambridge behavior and work ethic standards that are part of our Abundant Life Christian Academy Cambridge Program Contract.

If a student struggles with success while in the program, parents will be notified. Students that are not able to be successful will be removed from the program at the discretion of the coordinator and administration and placed into appropriate level classes. Students successful during their 6th grade year will be invited to continue in the program in 7th grade via a letter home at the end of their 6th grade school year.

Please note that students placed in Cambridge in 6th grade are not guaranteed to continue in the program in 7th and 8th unless they meet the above criteria. If your child is to be removed from the program at any point, you will be notified.

Parent/Guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_