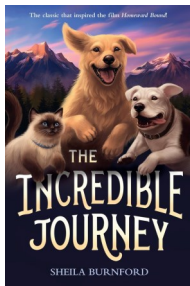


SUMMER READING

Entering 3rd Grade BOOKLIST

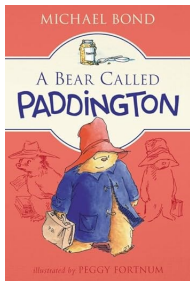
Read **THREE** books from the Summer Reading list below. After reading the chosen three books, choose **ONE** book you read to complete your Summer Reading Project.



The Incredible Journey—Sheila Burnford

An inquisitive Labrador retriever, friendly bull terrier, and courageous Siamese cat set out through the Canadian wilderness to find their owner in this truly “incredible” adventure. Instinct tells them that the way home lies to the west and together the three house pets face hunger, the natural elements, and wild forest animals as they make their way home to the family they love.

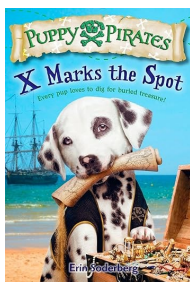
— Amazon.com description



A Bear Called Paddington—Peggy Fortnum

Paddington Bear had traveled all the way from Peru when the Browns first met him in Paddington Station. Since then, their lives have never been quite the same . . . for ordinary things become extraordinary when a bear called Paddington is involved. Paddington has charmed readers for generations with his earnest good intentions and humorous misadventures.

— Amazon.com description

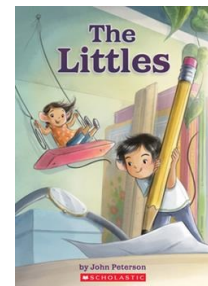
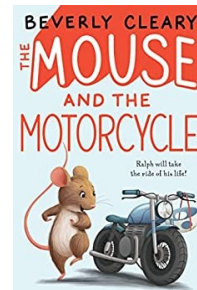
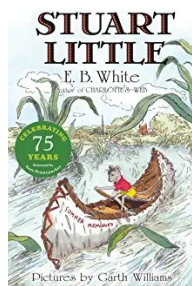
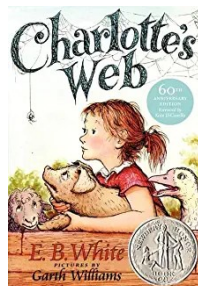


X Marks the Spot—Erin Soderberg

Wally and his human friend, Henry, have passed the test. They are now officially puppy pirates—and just in time for an exciting new adventure. A treasure hunt! The puppies sail to a deserted island with treasure map in paw, ready to dig. But uh-oh! This island isn’t deserted after all. . . .

— Amazon.com description

Other Series:



SUMMER READING

2nd - 5th Grade PROJECT

Please choose **ONE** project from the list below using **ONE** book you read during the summer from the attached Summer Reading list. Your summer reading project is due the first week of class and yields a quiz grade.

Book Review. Focus on your favorite character(s) and why. What are the positive life lessons you learned from them and how can you apply them to your life?

Author Thank You Letter. Write a letter thanking the author from your perspective... share how much you enjoyed the plot or theme of the book, character development, etc.

Book Research. Complete research on the history, science, or culture in which the story was set (pictorial, timelines)

Be the Illustrator. Select favorite chapters of the book and illustrates the essence (paint, sketch, draw)

Create a Pop-Up Book. Design a pop-up book using "paper engineering". You will need thick and stiff cardstock, cutting, folding and the use of glue to create.

Create a Canva presentation. Create a presentation that details all of the story elements of your book. Title, author, setting, plot (beginning, middle, end), characters, conflict, resolution.

Make a diorama or 3D model displaying your favorite scene.

Board Game. Create a board game about the book you have read, and play the game with family members.

Alter the ending/first chapter of sequel. Write an alternate ending to the book or the first chapter of the sequel.

Write a song that tells about your story. You may sing your song with or without music. This song can be pop, country, rap - the choice is yours! Be prepared to perform this for the class or have someone video your performance and email the MP4 file or YouTube link to your teacher for the class to enjoy!

In the News: Create a video news report or TV commercial advertising the book. You must tell about events and characters from one of the books you read. The report or ad must cover relevant information from the book and its location and setting.

Create a comic book: Turn a book, or part of it, into a comic book, complete with comic-style illustrations and dialogue bubbles. You can find blank comic book layouts on the Internet.