

Entering 7th & 8th Grade BOOKLIST & PROJECT

Read (3) books from the titles below. Choose **one book** and complete the novel project on the book of your choice. The weight of this assignment is a test grade. **Due: August 22, 2025.**



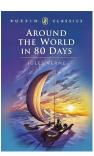
The Yearling, Marjorie Kinnan Rawlings

Young Jody adopts an orphaned fawn he calls Flag and makes it a part of his family and his best friend. But life in the Florida backwoods is harsh, and so, as his family fights off wolves, bears, and even alligators, and faces failure in their tenuous subsistence farming, Jody must finally part with his dear animal friend. -Amazon.com Description



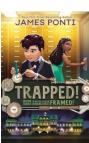
The Bronze Bow, Elizabeth George Speare

After Daniel bar Jamin's father is crucified by the Roman Empire, Daniel wants nothing more than to rid his land of Israel of Roman control once and for all. Yet when David meets Jesus of Nazareth, a traveling carpenter with a gentle message of love and forgiveness, David starts to realize that the hate festering in his heart might be his true enemy after all. - Amazon.com Description



Around the World in Eighty Days, Jules Verne

For a bet Phileas Fogg sets out with his servant Passeportout to achieve an incredible journey - from London to Paris, Brindisi, Suez, Bombay, Calcutta, Singapore, Hong Kong, San Francisco, New York and back to London again, all in just eighty days. There are many alarms and surprises along the way - and a last minute setback that makes all the difference between winning and losing. - Amazon.com Description



Trapped, James Ponti

When Florian and Margaret's FBI supervisor, Marcus Rivers, is accused of a crime, it's up to the mystery solving duo to jump into action and clear his name. After all, Marcus is more than their boss—he's family. The case involves one of Marcus's first investigations for the FBI and a Russian spy ring. But the spy they're chasing learns what they're up to and turns the tables. Now, Marcus is implicated in a variety of crimes, including theft, corruption, and espionage. - Amazon.com Description



The Ambrose Deception, Emily Ecton

Not a single one of Melissa, Wilf, or Bondi's middle school teachers would considerer them a star student. Yet to everyone's surprise, Melissa, Wilf, and Bondi are the three students chosen to compete for a ten thousand-dollar scholarship, solving clues that lead them to various locations around Chicago. None of the kids have heard of the scholarship before, but the rules seem simple enough: solve clues, take photo proof, and win money.

- Amazon.com Description



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NOVEL STUDY PROJECT

Now that you've completed the reading of your three titles, select three activities from the choice board below. In addition you must complete the activity at the center of the chart-The Final Chapter, totaling four activities.

Movie Trailer

What if you were creating a movie based on your novel? What scene(s) would grab the attention of your audience? Create a 2-3 minute movie trailer that will make your audience want to rush out and buy a ticket to your movie.

Interview One of the Main Characters

Pretend that you are the new host of your own talk show, choose a character from the book to be your first quest.

- Create 15 interview questions
- Based on your knowledge of the character, create answers.

Comic Strip

Design a comic strip

- Choose 3 major scenes from the
- Create images to represent each of the scenes
- Write a character dialogue to narrate the images
- It must include at least 3 strips for each scene (a total of 9 strips)

Collage

Create a collage to represent one of the characters in the story. Cut pictures/ words from magazines (or using the computer).

Glue them to the paper to create a collage that describes your character.

- Character's name
- Elements of the plot
- 1 page response to the following question:

Why do you feel these pictures best describe your character?

Film a Scene

Select your favorite scene from the novel and act it out! Show your creativity by selecting the best wardrobe, scenery, and "actors" for your scene. Be prepared to show a video of your 3-5 minute scene to your class.

The Final Chapter

What if the story did not end at the last line? How would you have changed the story? Write a 1-2 double-spaced page continuation of the story. Start with the last line of the story. Maintain the same characters and point of view. Include dialogue that is similar to what is already included in the story. Your chapter should bring the story to a close in a way that is original and satisfying to the reader.

Cereal Box

Create a cereal box to advertise the book:

- Name the cereal
- Setting
- Plot
- Characters
- **Symbols**
- Quotes from the book

The cereal and everything connected to it should relate to the book.

Compare and Contrast

Write an essay comparing and contrasting the protagonist of your novel to the antagonist.

- Introduction
- Body: Similarities and differences
- Conclusion paragraph:

Which character do you relate to the most?

Book Seller

How would you advertise this book? Your job is to select the best audience for the novel and then create an advertisement for the book. Imagine that your ad will be placed onto a billboard on a busy road or in a magazine. Make your advertisement creative, colorful, and informative. Give some details about the plot without spoiling!

MY NOVEL STUDY SCORING RUBRIC

Complete 4 activities for a **total** of **100 points.**

Name:		Class:						
Criteria	Possible Points	Points Earned						
Collage								
Content		5	4	3	2	1	0	
Based on Character in Novel		5	4	3	2	1	0	
Creative Use of Materials	20	5	4	3	2	1	0	
Sentence Fluency/Conventions	_ •	5	4	3	2	1	0	
Spelling/ Grammar		5	4	3	2	1	0	
Cereal Box								
Front of Box (visual)		5	4	3	2	1	0	
Information about the box (Setting, plot, characters, etc.)	20	5	4	3	2	1	0	
Sentence Fluency/ Conventions	20	5	4	3	2	1	0	
Spelling		5	4	3	2	1	0	
The Final Chapter (MANDATORY)								
My final chapter brings the novel to a <u>be-</u>		6	5	4	3	2	1	0
<u>lievable close</u> . The reader will be <u>sur-</u>	20	6	5	4	3	2	1	0
<u>prised</u> by my <u>alternate ending</u> . I used <u>at</u> <u>least 3 pieces of dialogue</u> that are similar	30	6	5	4	3	2	1	0
to the original story. I began at the last line		6	5	4	3	2	1	0
of the novel and continued the story using pre-existing characters, setting, and plot.		6	5	4	3	2	1	0
Movie Trailer		5	4	3	2	1	0	
Based on events in the Novel (Content)		5	4	3	2	1	0	
Two Figurative Devices	20	5	4	3	2	1	0	
Conventions	20	5	4	3	2	1	0	
Interview One of the Main Characters								
Content (Questions depend on level)		5	4	3	2	1	0	
Includes Questions AND Answers	20	5	4	3	2	1	0	
Sentence Fluency	20	5	4	3	2	1	0	
Conventions		5	4	3	2	1	0	
Compare and Contrast								
Content		5	4	3	2	1	0	
Sentence Fluency	20	5	4	3	2	1	0	
Conventions	20	5	4	3	2	1	0	
Connections Made		5	4	3	2	1	0	

MY NOVEL STUDY SCORING RUBRIC

Complete 4 activities for a total of 100 points.

Criteria	Possible Points	Points Earned					
Comic Strip							
Based on Event or Events in the Novel		5	4	3	2	1	0
Dialogue in speech balloons between characters	20	5 5	4	3	2 2	1 1	0
Sentence Fluency/ Conventions	20	5	4	3	2	1	0
Creativity		3	4	3	۷	'	U
Length							
Film a Scene							
Content		5	4	3	2	1	0
Creativity		5	4	3	2	1	0
Video Quality	20	5	4	3	2	1	0
Wardrobe		5	4	3	2	1	0
Scenery							
Presentation							
Submitted on Due date		5	4	3	2	1	0
Engaging & Knowledgeable about Novel	10	5	4	3	2	1	0

Have a great summer Happy Reading!

