



SUMMER READING

Entering 5th Grade BOOKLIST

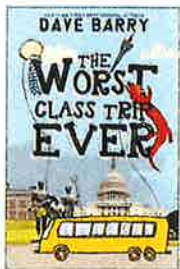
Read **THREE** books from the Summer Reading list below. After reading the chosen three books, choose **ONE** book you read to complete your Summer Reading Project. Your summer reading project is due the first week of class and yields a quiz grade.



Frindle—Andrew Clements

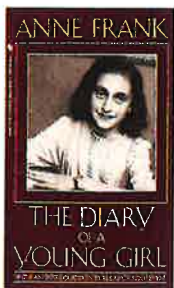
Nicholas Allen has plenty of ideas. Who can forget the time he turned his third-grade class room into a tropical island or the times he fooled his teacher by chirping like a blackbird? But now Nick's in fifth grade, and it looks like his days as a troublemaker are over.

Everyone knows that Mrs. Granger, the language arts teacher, has X-ray vision, and nobody gets away with anything in her classroom. To make matters worse, she's also a fanatic about the dictionary, which is hopelessly boring to Nick. But when Nick learns an interesting tidbit about words and where they come from, it inspires his greatest plan yet: to invent a new word. From now on, a pen is no longer a pen – it's a frindle.— Amazon.com description



The Worst Class Trip Ever—Dave Barry

In this hilarious novel, written in the voice of eighth-grader Wyatt Palmer, Dave Barry takes us on a class trip to Washington, DC. Wyatt, his best friend, Matt, and a few kids from Culver Middle School find themselves in a heap of trouble—not just with their teachers, who have long lost patience with them – but from several mysterious men they first meet on their flight to the nation's capital. In a fast-paced adventure with the monuments as a backdrop, the kids try to stay out of danger and out of the doghouse while trying to save the president from attack-or maybe not. — Amazon.com description



The Diary of a Young Girl—Anne Frank

Discovered in the attic in which she spent the last years of her life, Anne Frank's remarkable diary has become a world classic—a powerful reminder of the horrors of war and an eloquent testament to the human spirit.

In 1942, with the Nazis occupying Holland, a thirteen-year-old Jewish girl and her family fled their home in Amsterdam and went into hiding. For the next two years, until their whereabouts were betrayed to the Gestapo, the Franks and another family lived cloistered in the "Secret Annexe" of an old office building. Cut off from the outside world, they faced hunger, boredom, the constant cruelties of living in confined quarters, and the ever-present threat of discovery and death. — Amazon.com description



The Last Holiday Concert—Andrew Clements

For Hart Evans, being the most popular kid in sixth grade has its advantages. Kids look up to him, and all the teachers let him get away with anything -- all the teachers except the chorus director, Mr. Meinert. When Hart's errant rubber band hits Mr. Meinert on the neck during chorus practice, it's the last straw for the chorus director, who's just learned he's about to lose his job due to budget cuts. So he tells the class they can produce the big holiday concert on their own. Or not. It's all up to them. And who gets elected to run the show? The popular Mr. Hart Evans.

Hart soon discovers there's a big difference between popularity and leadership, and to his surprise, discovers something else as well -- it's really important to him that this be the best holiday concert ever, and even more important, that it not be the last. — Amazon.com description



SUMMER READING

2nd - 5th Grade PROJECT

Please choose ONE project from the list below using ONE book you read during the summer from the attached Summer Reading list. Your summer reading project is due the first week of class and yields a quiz grade.

Create a PowerPoint or Google Slide presentation. Create a presentation that details all of the story elements of your book. Title, author, setting, plot (beginning, middle, end), characters, conflict, resolution.

Make a diorama or 3D model displaying your favorite scene.

Create a board game about the book you have read, and play the game with family members.

Design a T-shirt that promotes your book.

Alter the ending/first chapter of sequel: Write an alternate ending to the book or the first chapter of the sequel.

Read the book, watch the movie: Write a detailed review of the movie comparing and contrasting it to the book. You may include pictures. Be thorough so it is obvious that you read the book. Please include why you liked or disliked the casting choices, what changes you would make to the movie, and how the adaptation adds to your ideas of particular characters and scenes and if you agree or disagree with these adaptations. You may include in your project the actual actor and compare/contrast with the actor you would cast. Tell why you would change the actors.

Write a song that tells about your story. You may sing your song with or without music. This song can be pop, country, rap - the choice is yours! Be prepared to perform this for the class or have someone video your performance and bring the DVD for us to enjoy!

In the News: Create a video news report or TV commercial advertising the book. You must tell about events and characters from one of the books you read. The report or ad must cover relevant information from the book and its location and setting.

Create a comic book: Turn a book, or part of it, into a comic book, complete with comic-style illustrations and dialogue bubbles. You can find blank comic book layouts on the Internet.